

# Creswell Comprehensive Distance Learning FAQs

*Creswell School District is committed to serving the students in our schools. We are in unique times and despite the new requirements from the state we continue to be dedicated to providing excellent educational opportunities for ALL. We have utilized input from many stakeholders in an effort to develop a plan that not only addresses the concerns of our families and community but also meets the demands required by the state of Oregon.*

## Comprehensive Distance Learning

### **When will school start?**

September 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> will be used for parent/family training, support, and communication. The first day of full comprehensive distance learning and beginning curriculum instruction for students will be Monday, September 14<sup>th</sup>.

### **Do we need to enroll in Comprehensive Distance Learning?**

No, but new and returning students will need to register for school online. New students can access registration on the district website. Returning students were mailed registration information.

### **How will Comprehensive Distance Learning be more robust than remote learning in the spring?**

Thanks to surveys filled out by staff, parents and students about remote learning in the spring, we've learned a lot about what works and what doesn't. As we put together the plan for Comprehensive Distance Learning, we're incorporating that learning. In addition, participation will be mandatory in the fall; student attendance will be taken. Per guidance from the Oregon Department of Education, we also expect to be giving grades to students.

### **How will attendance be counted?**

Per guidance from the Oregon Department of Education, attendance includes both participation in class activities and interaction with a teacher daily. At the secondary level, attendance will be taken in each class period during the scheduled day and/or monitored for participation over a 24 hour period.

### **How does attendance work if my child is sick or the internet has issues one day and will not connect?**

Similar to when students are sick from a brick and mortar set up, parents should communicate with the teacher and/or school. We understand that life will still be happening and occasional absences may occur.

### **Describe what an average day of Comprehensive Distance Learning will look like?**

Each day will include a scheduled time for learning that is facilitated by a teacher and opportunities for students to apply their learning, as well as nutrition and wellness support. The goal of teacher-facilitated learning is to develop, deepen and assess new knowledge and understanding. Teacher-facilitated learning likely will be used to introduce new concepts or learning targets to students. It may include Zoom

classes of full groups, as well as small breakout groups of students. It also may include lessons delivered through learning management systems (Seesaw for elementary and Acellus for secondary) and teacher-produced videos. Teacher-facilitated learning must take up at least 50% of a student's day. Applied learning experiences are intentionally designed by the teacher to allow students to apply the knowledge and skills that they have gained from teacher-facilitated learning to deepen their learning and understanding. Basically, students are taking the concepts from the teacher-facilitated learning and putting them into practice. Applied learning experiences may include peer interactions, independent learning and independent practice.

**So how will these two concepts work together?**

A teacher may introduce a new learning target or concept in a full group via Zoom and then break students into small groups to work together on a problem or concept. In addition, the students may have an independent project or assignment that allows them to further demonstrate their understanding of the material and allows the teacher to assess their progress on the learning target.

**Will Comprehensive Distance Learning be the same from school to school?**

Teachers will be designing their learning tasks using School Board-adopted learning targets and materials. Teachers continue to have discretion in using supplemental materials and assigning day-to-day tasks.

**Will elective classes be offered?**

Elective classes will be offered. We are waiting for further guidance from ODE to determine what classes.

**How will my student communicate with their teacher when they need assistance?**

Teachers will be online with students daily. In addition, students will be able to email, text or interact with teachers during scheduled office hours.

**What will the assignment ratio be, for Middle & High, between Acellus and teacher created curriculum?**

A distinct ration has not been decided and may not prove supportive of the learning environment. Regardless if teachers are creating the lesson or being supported through Acellus, the teacher still has to vet lessons and units to meet their course requirements, check for student understanding and issue feedback as needed. Teacher's don't necessarily create curriculum in an in person setting; they use textbooks or other purchased curriculum resources that align to the standards. Acellus should be considered as the same. It is an online "textbook" or "resource" for teaching to the expected standards.

**Will paper packets be provided to students?**

No. Per ODE guidelines, supplementary paper materials do not fulfill the requirements for Comprehensive Distance Learning. The District is working on plans for students and families who may have limitations in accessing technology or other barriers.

**If we choose to have our student participate in CDL, what happens when school reopens but we are not comfortable sending our student back to in-person learning?**

We are continuing to develop our online options however, the Creswell Online Academy will be an option available to students who prefer to stay in a remote learning environment.

**Will there be additional support to help transition Kindergartners or new students?**

**Will video recordings be available after lessons for parents who need to help their children in the evening?**

All Acellus videos are provided via video. Parents will have access to those.

## **Technology & Internet**

**How will the District address equal access to education for families with limited or no WIFI?**

Thanks to the input provided on our surveys, we have learned that some parents reside where internet connectivity is not possible. Other families are in economic situations where they cannot afford the internet, and some students do not have devices.

The District will join discussions with telecommunications and ODE to explore options for low cost internet and hotspots to allow families access to internet.

**Will students be provided devices?**

Yes, students will be provided with a device to borrow for the instructional year. The District has purchased an additional 300 Chromebooks to have the capabilities of one device for every student.

## **Meals**

**Will meals be provided?**

Nutrition Services will provide grab-and-go meals during Comprehensive Distance Learning. Stay tuned for more information on pick-up sites and schedules. The District will provide a meal-distribution route using District Transportation for families unable to access food at the school site.

**Do I apply for free or reduced lunch?**

Yes, you still need to apply for free or reduced lunch.

## **SPED and 504 Services**

**Please provide more information for students on Individualized Education Plans (IEPs) and 504's.**

Students who are eligible for 504 and/or Special Education services will receive their Specially Designed Instruction (SDI) and related services from their case managers and/or service providers in a synchronous learning environment. The learning environment will be online unless the District initiates a

Hybrid Model and families have selected for their students to attend on-site instruction. We will do our best to work with our students and families to determine a plan that best meets the needs of the student.

### **How will speech therapy be handled?**

Students who receive speech therapy will get their services in a synchronous learning environment. The learning environment will be online until the District initiates a Hybrid Model and families have selected for their students to attend on-site instruction. Speech Language Pathologists (SLPs) will be in touch with families regarding specific scheduling for students. For families who elect not to participate in hybrid on-site learning to receive speech therapy, their students will receive their Specially Designed Instruction (SDI) and related services from their case managers and/or service providers in an online learning environment.

## **Specialized Programs**

### **Are the TAG tests going to continue as planned? What about TAG programs?**

TAG assessment opportunities will continue for all students. TAG students will have the opportunity to participate in remote enrichment activities.

## **Elementary School**

### **What will an average day of Comprehensive Distance Learning look like at the elementary level?**

Per guidance from the Oregon Department of Education, K-5 students can expect 60 to 120 minutes of synchronous or asynchronous interaction with their classroom teacher daily along with approximately one hour of at-home work, supported by a parent, guardian or learning coach. Daily instruction will include core academic content in additional social emotional learning. All classrooms grades K-5 will be utilizing Seesaw and Acellus (learn more about Acellus by this [video](#)).

### **Will there be additional support to help transition Kindergarteners?**

Yes, stay tuned for more information on a Kindergarten orientation.

## **Middle School**

### **What will an average day of Comprehensive Distance Learning look like at the middle school level?**

Per guidance from the Oregon Department of Education, students in grades 6-8 can expect about 30 minutes per class period of teacher-facilitated learning - either synchronous or asynchronous. In addition, students in grades 6-8 will have 1 to 2 hours of applied learning daily (i.e. group or independent projects) and 2 hours of nutrition wellness, social emotional learning, and support weekly. All teachers will be utilizing Acellus (learn more about Acellus by this [video](#)), Google Classroom, and standards-aligned materials. Please note that we have not decided on the length of class periods at this time, but the periods will meet or exceed the Oregon Department of Education's recommendations.

## High School

### **What will an average day of Comprehensive Distance Learning look like at the high school level?**

Per guidance from the Oregon Department of Education, students in grades 9-12 can expect 45 minutes per class of teacher-facilitated learning - either synchronous or asynchronous — in addition to 1 to 2 hours of applied learning (i.e. group or independent projects) and 2 hours of nutrition wellness and support. All teachers will be utilizing Acellus (learn more about Acellus by this [video](#)) and/or Google Classroom. It's important to note that we haven't decided on the length of class periods, but the periods will meet or exceed the Oregon Department of Education's recommendations.

## Creswell Online Academy

### **What is the difference between the Creswell Online Academy and the Comprehensive Distance Learning (CDL) model?**

**Creswell Online Academy** - This program is designed to be a long-term option that will provide K-12 courses aligned to the Common Core Standards. These courses will meet the Oregon standards and high school diploma requirements. This program is self-paced and monitored by parents at home. Students seeking this program will have contact with a site administrator of record, but will not have the engagement experience with our teaching staff. We ask that students remain enrolled in the Academy at least through the end of a semester. Academy enrollment information will be forthcoming in the weeks ahead.

**Comprehensive Distance Learning** - CDL will be available to all students and will last as long as the Oregon Department of Education guides us to maintain social distancing restrictions. With that in mind, it's meant to be a short-term online solution. CDL makes it possible to maintain a relationship with your regular school and classroom teacher.

## Athletics/Extra Curricular

### **How will sports work?**

If we're operating in Comprehensive Distance Learning, organized sports won't occur. When we move to a Hybrid Model, sports may resume with social distancing measures. We will rely on the most up-to-date guidance from the Oregon Department of Education, Oregon Health Authority and the Oregon School Activities Association. Currently, students will be allowed to workout with their teams in pods according to a rotating schedule until the beginning of winter sports on December 28th, while following protocols set forth by the state and the District.

### **How will clubs and other activities work?**

We anticipate that school clubs and activities will need to meet virtually until social distancing requirements have been eased.

**Will after-school activities run by third-party vendors be offered in schools?**

No

**Will the District provide child care options for elementary students during CDL?**

The District is not providing child care services at this time.