

# Creswell High School

*"We at Creswell High School empower students to achieve success in college, career, and life"*



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## Creswell High School Ninth Grade on Track Data

As the principal, I realize this is a concerning statistic. We take our students' success very seriously. I would like to assure our parents and community that we have reviewed the academic needs of our current sophomore class (the cohort for which this data was collected) and will continue to do so. Below you will find information explaining how the state tracks and presents this data. You will also find the data collected by Creswell High School, including students who participated in credit recovery over the summer which was not entered on the state report. Additionally, we will continue to post updated data and "Freshman on Track" percentages for our sophomore class at each grading period. If we have concerns that students are struggling we will continue to work with the student and parents to support the student's academic needs. If, as parents/guardians, you have concerns about your student, please don't hesitate to contact the school.

**Definition of on Track from the 2020-21 Ninth Grade on Track Manual Page 8-** A student is considered on-track if they are part of the year's entering high school cohort, and have earned at least 6 credits or 25% of the number required for a regular (Oregon) high school diploma, whichever is higher, by the end of their first year of high school. This is a minimum of 6 credits, but may be higher in districts that require more credits to graduate than the state's minimum. Credits earned may be counted as long as they are awarded on or before August 31, 2021, including advanced credits earned in 8th grade, transfer credits from other institutions, and summer school credits.

Creswell High School students are considered 25% on track at 6.5 credits verses 6 because we require 25 credits for graduation as opposed to the state graduation requirements of 24. For CHS, 107 students were included in the report data:

**If measured by the state required 24 diploma credits, 91 of our 107 or 85% of our students would have been considered on track.**

- Only 14 of the 107 students did not pass one or more classes (or credits from .5-1.0). The other 93 students completed all credits taken with passing grades.
- Thirty-five students completed 6.5 credits
- Fifty-six students completed 6.0 credits
  - One of these students completed .5 credits during summer credit recovery
  - One of these students completed 1.0 credits during summer credit recovery
- Nine students complete 5.5 credits
  - One of these students earned 1.25 credits during summer credit recovery
- Six students completed less than 5.0 credits
  - One of these students earned 1.25 credits during summer credit recovery
  - Data also included two students who transferred in during second semester who did not come with credits needed to be considered on track.
- All of the freshmen from last year (current sophomores) have the opportunity to earn 8 credits during the 2021-22 school year. This will put them between 13-14.5 credits for their sophomore year to be considered "back on track."

In the shift from a 7 period per day yearlong schedule to a 4x4 schedule, we went from providing 7 credits per year to providing 8 credits per year. This will allow students to earn 32 credits as opposed to the previous 28 credits in four years with our graduation requirements holding at 25 credits. All students have room for remediation and/or credit recovery in their schedule.

- The shift to the 4x4 schedule will support students behind in core classes as we can set them to complete two credits of ELA, MTH, or SC in one year in an effort to be on track with their cohort.
- The freshman who joined us in 2021-22 who were assigned to pre-algebra (not a high school math credit) will get to take algebra second semester putting them on track with their peers/cohort for their sophomore year in geometry.
- At CHS, we have incorporated several graduation courses into the freshman class load: PE (1/1 credit), Health (.5/1 credit), ELA (1/4 credit), Math (1/3 credit), Science (1/3 credit), Career Exploration (1/3 CTE/Fine Arts credits) and Electives (2.5/6.5 credits)