CRESWELL COMMUNITY FORUM
8-10-2020
COMPREHENSIVE DISTANCE LEARNING
WHAT IS COMPREHENSIVE DISTANCE LEARNING?

- ALL STUDENTS ENGAGED IN REMOTE INSTRUCTION, WITH LIMITED IN-PERSON SUPPORTS
- DIFFERENT AND MORE ROBUST THAN THE SHORT-TERM EMERGENCY LEARNING STUDENTS ENGAGED IN LAST SPRING
- MORE INDEPENDENT AND FAMILY-SUPPORTED APPLIED LEARNING
- DAILY OPPORTUNITIES FOR REAL-TIME CONNECTIONS
- DAILY ATTENDANCE FOR EVERY CLASS AND STUDENTS WILL EARN GRADES
- ESTABLISHING A FOUNDATION OF ONLINE INSTRUCTION, TO BE AUGMENTED BY IN-PERSON LEARNING AT SCHOOL WHEN PUBLIC HEALTH CONDITIONS ALLOW
ODE GUIDELINES

Under a Comprehensive Distance Learning model, schools have the responsibility to:

- Continue to focus on student identity and belonging, care, connection, wellbeing, and mental, social, and emotional health;
- Actively engage and nurture relationships with students, families, and community;
- Center equity in all outreach and communication efforts with parents and caregivers;
- Provide high quality, well-rounded learning opportunities; and
- Encourage, support, and provide opportunities for active collaboration and communication between school leaders, teachers, and all school staff.
COMPREHENSIVE DISTANCE LEARNING
REQUIRED ELEMENTS

ACADEMIC CONDITIONS
- Teaching and Learning
- Instructional Time
- Assessment, Grading, and Reporting Progress

OPERATIONAL CONDITIONS
- Nutrition
- Attendance
- Clubs and Extracurricular Activities

STUDENT AND FAMILY SUPPORT
- Equity and Access
- Mental, Social, and Emotional Health
- Partnering with Parents, Families, and Caregivers

DIGITAL LEARNING NEEDS
- Infrastructure
- Devices
- Software Systems
- Digital Content
- Professional Development & Training
INSTRUCTIONAL TIME
2020-21 SCHOOL YEAR

TEACHER-FACILITATED ≥ 50% + APPLIED LEARNING ≤ 50% + OTHER

Synchronous/Asynchronous learning experience planned and guided by a licensed teacher.

Synchronous opportunities, either on-site or off-site, must be provided daily and may include full group instruction, peer interaction, two-way communication, small group breakouts, or individual office hours.

Learning experiences that allow for students to apply knowledge and skills that extend from the teacher-facilitated learning. Students have access to instructional support during applied learning activities, provided by educational assistants, teachers, and/or related service providers.

• Teacher Professional Development
• Parent/Family Contacts (guidance, support, communication, and parent/teacher conferences)

WITH STATE BOARD APPROVAL, DIVISION 22 REQUIREMENTS EXPANDED TO ALLOW FOR UP TO 90 TOTAL HOURS, ANNUALLY, FOR TEACHER PROFESSIONAL DEVELOPMENT & PARENT CONTACTS
# Learning Day Overview

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Teacher-Facilitated Learning* (Daily/Weekly)</th>
<th>Applied Learning</th>
<th>Nutrition and Wellness (snack, lunch, rest, connect, time management)</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-3</td>
<td>2 hours, 20 minutes per day 11 hours, 40 minutes per week (Required Minimum)</td>
<td>Daily/weekly</td>
<td>Daily 2 hours recommended</td>
</tr>
<tr>
<td>4-8</td>
<td>2 hours, 30 minutes per day 12 hours, 30 minutes per week (Required Minimum)</td>
<td>Daily/weekly</td>
<td>Daily 2 hours recommended</td>
</tr>
<tr>
<td>9-11</td>
<td>2 hours, 50 minutes per day 14 hours, 10 minutes per week (Required Minimum)</td>
<td>Daily/weekly</td>
<td>Daily 2 hours recommended</td>
</tr>
<tr>
<td>12**</td>
<td>2 hours, 45 minutes per day 13 hours, 45 minutes per week (Required Minimum)</td>
<td>Daily/weekly</td>
<td>Daily 2 hours recommended</td>
</tr>
</tbody>
</table>

*Based on 165 day school year and a 5-day week (50% calculation based on dedicated instructional hours in Division 22; recess, professional development, and parent/teacher conference allowance was subtracted prior to the calculation)

**Twelfth-graders typically follow established daily high school schedules, but end their school year earlier than students in Grade 9-11.
Creswell School District
Distance Learning For All (Spring 2020)
VS
Comprehensive Distance Learning (Fall 2020)

DLFA

- Pass/Incomplete: Students earned a Pass or Incomplete for their classes in the spring.
- Any Incompletes have until Spring of 2021 to turn that into a pass.
- Minimal Rigor: Due to the short time of transitioning to online learning, expectations were minimal with regards to rigor.
- Optional: Attendance was not mandatory and not recorded on a daily basis.

VS

Grades

Rigor

CDL

- Actual Grades: Grades will be more aligned with expectations of in-person school.
- Students who don't turn in work can earn an "F".
- Online Partner: CSD is partnering with an online program, Acellus, to provide students with a much more rigorous curriculum during CDL.
- Mandatory: Attendance will be mandatory for students, and taken daily (Creslaine), or by class period for CMS and CHS students.
Creswell School District plans to start the school year with Comprehensive Distance Learning and transition to a hybrid model with students attending school on-site in alternating groups.

* The district began the planning process for restarting school in fall 2020 by surveying parents/guardians, staff, and students for feedback about their experiences with Distance Learning For All and support services during the emergency school closure in spring 2020, and input regarding services to be provided in the fall. Responses were received during the month of July from staff members, students, and parents and guardians representing 85 students and 509 parents, which represents about 710 students. We feel that this is a strong response rate and representative of the 1300 students served in Creswell School District.

* The district leadership team researched multiple online learning programs and adopted Acellus to use for CDL and Creswell's Online Academy. When staff return to work in August, they will be learning the new online school program, Acellus.

* July 27-31: CSD administration and building leadership teams consisting of building administration, teachers, McKinney-Vento liaison, district transportation and facilities, and educational assistants convened to review the survey data, discuss the requirements of the Comprehensive Distance Learning Guidance and begin preparations for the start of the 2020 school year. Discussions included how to serve our special education population, English language learners, families with limited resources, students of color, students impacted by the technological limitations of living in a rural community as well as our student population as a whole.

* August 4, 2020 communication was sent to Creswell School District families and students discussing Creswell's intent to start the year in CDL and present the option of our virtual/fully online program, Creswell Online Academy. Additionally a second, more specific survey addressing the guidelines for CDL was sent to families and students.

* August 6, 2020 Building and District Administration attended a workshop review of “The Distance Learning Playbook” in preparation for staff professional development for CDL.

* August 10, 2020 information was shared and gathered with the community of Creswell during an online forum.

Information from the surveys, staff input and community response was vetted with the CDL guidelines to establish a 2020 reopening plan that meets the needs of our students K-12 for both a CDL model to in-person learning online or the option of virtual learning via Creswell Online Academy.

* August 12, 2020 the CDL Blueprint was presented to the board for approval.
THE BLUEPRINT
Describe why you are selecting Comprehensive Distance Learning as the school’s Instructional Model for the effective dates of this plan.

Due to COVID-19 and the metrics announced by Governor Kate Brown that dictate when the state’s school districts can safely welcome students back into the classroom, the Creswell School District has selected to start the year in a Comprehensive Distance Learning (CDL) model that meets the criteria that ODE published. Our Comprehensive Distance Learning model will center around the core values of care, connection, and continuity of learning and will guarantee the opportunity to learn for each student while prioritizing students' social, emotional, and mental health needs.

Creswell School District will remain in CDL for the first 9 weeks of school. This will allow teachers to assess the academic needs of their students, provide time for teachers, parents and students to establish CDL routines, as well as provide time for each school building to prepare for the safe return of students under the Ready Schools, Safe Learners guidelines.

Creswell School District has been and will continue to lay the foundation for rigorous, engaging and standards directed learning opportunities for both CDL and the hybrid model of instruction. The success of our students is our utmost priority and as a district staff we will continue to research, learn and involve ourselves in professional development opportunities to support our students and families with academic and social emotional growth.
In completing this portion of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. [Here is a link to the overview of CDL Requirements.](#) Please name any requirements you need ODE to review for any possible flexibility or waiver.

The district has reviewed the Comprehensive Distance Learning (CDL) guidelines as required by the Oregon Department of Education to ensure that our CDL model complies with all the required guidelines.

Consideration for requirement 5B, infrastructure: Similar to other rural school districts many Creswell students struggle with internet connectivity and limited cell service in or around their homes. District staff continue to address the needs (as well as others) for those students. We will work with families on a case by case basis to address their needs and help students access the services they need to be successful in an online learning environment.
Describe the school’s plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

Creswell School District will follow the state guidance and metrics issued on July 28, 2020 and will continue to monitor and make adjustments as future guidance is shared. As Lane County does not currently meet the required metrics to bring all students back under the hybrid in-person model of learning, we will continue to prepare for Comprehensive Distance Learning. Additionally we will monitor the options set for K-3 instruction and make learning decisions based on best practices for instruction as well as the safety for staff, students and the community.

Creswell School District will remain in online instruction through the first term, November 6, 2020. During October we will monitor the metrics. When it is safe to return to in-person learning, we will survey Creswell students, families and staff to guide our reentry for the hybrid in-person model of learning. The district will submit a hybrid blueprint that meets the requirements for Ready Schools, Safe Learners set by the Oregon Department of Education prior to transitioning to the hybrid in-person model of instruction.
Students who are eligible for 504 and/or Special Education services will receive their Specially Designed Instruction (SDI) and related services from their case managers and/or service providers in a synchronous learning environment. The learning environment will be online unless the District initiates a Hybrid Model and families have selected for their students to attend on-site instruction. We will do our best to work with our students and families to determine a plan that best meets the needs of the student.
Differentiated Student Supports for equitable learning opportunities

**SOME will need supports such as**
- Special ed, language learning, TAG supports
- Parent information & meetings in Spanish
- Counseling / mental health supports
- Affinity groups
- Online study groups
- Free breakfast/lunch on remote days
- Family food boxes
- Face coverings for bus & school
- A physical space to study
- Resource information to connect to social services/health services/housing

**ALL students will need**
- A safe learning environment
- A learning device (laptop or tablet)
- Access to culturally relevant instruction
- Social emotional learning support
- A positive relationship with one or more adults

**A FEW will need supports such as**
- 1:1 educational assistant support
- GED supports in Spanish
- Transportation to study location with wifi
- McKinney Vento supports
- Outside counseling—an advocate and warm handoff to social services

**MANY will need supports such as**
- School schedules to match their siblings
- Breakfast/lunch at school
- Tech supports
- Advisory period
- Parent information & meetings in English
RETURN TO LEARNING PATHWAYS
FAMILIES CAN CHOOSE BETWEEN TWO PATHWAYS FOR THEIR STUDENT TO RETURN TO SCHOOL:

**Hybrid Online / In-Person Learning**
Students attend their regular school. School is online for first trimester, through _______. Schools will resume in-person learning in alternating groups later in the year, if/when public health conditions allow. Change to on-site hybrid learning will be at set points determined in advance.

**100% Remote Learning**
Students take classes through Creswell’s K-12 Online Academy. Students can choose to return to attending their regular school the next semester.
Which one should I choose for my Creswell student?

**Comprehensive Distance Learning (CDL) or Creswell Online Academy (COA)**

**Choose CDL if:**
- You are planning on having your student attend in person (including hybrid) classes when state guidance dictates it is safe to do so
- You would prefer that your student have daily contact with their teacher(s)
- You would prefer that your student have a class schedule where their attendance is taken daily

**Choose COA if:**
- Specifically designed K-12 online curriculum that is on your own pace, facilitated by a learning coach
- You prefer to manage your child's learning with support with a learning coach or and program manager
- You are planning on having your student attend fully online through at least the first semester
WHAT IS ACELLUS?
REOPENING DATES

- **SEPT. 1** ALL TEACHERS RETURN
- **SEPT. 9 & 10** TECHNOLOGY PICK UP FOR STUDENTS AT EACH SCHOOL
- **SEPT. 9 & 10 & 11** VIRTUAL ORIENTATIONS FOR STUDENTS & PARENTS
- **SEPT. 14** LAUNCH CDL FIRST DAY OF SCHOOL K-12