



OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 8/12/2020

Under ODE’s **Ready Schools, Safe Learners** guidance, each school¹ has been directed to submit a plan to the district² in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,³ parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Creslane Elementary School, Creswell School District
Key Contact Person for this Plan	Principal: Amy Halley Superintendent: Mike Johnson
Phone Number of this Person	Creslane Elementary School: 541-895-6140 Creswell School District: 541-895-6000
Email Address of this Person	AHalley@creswell.k12.or.us mjohnson@creswell.k12.or.us
Sectors and position titles of those who informed the plan	Amy Halley, Creslane Elementary Principal Christi Nicholson, Creslane Elementary Assistant Principal Mike Johnson, Superintendent Jen Davis, Special Education Debbie Larson, Creslane Elementary Teacher Sherry Meeker, Creslane Elementary Teacher Jaime Cranmer, Creslane Elementary Teacher Kimberly Durkee, Creslane Elementary Teacher Dawn Dean, Creslane Elementary Teacher

¹ For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

² For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

³ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

	Ashleigh Thayer, Creslane Elementary Teacher Erik Telfer, Music Teacher Amber Bales, Educational Assistant Cami Stubbs, Educational Assistant Julie Johansen, Creswell Middle Principal Jennifer Collins, Creswell High Principal Brandon Standridge, Creswell High Assistant Principal, Athletic Director Amy Aguero, Special Programs Director Joel Higdon, Facilities and Technology Director Chanel Green, Student Success Sarah Hanson, Transportation Coordinator
Local public health office(s) or officers(s)	Lane County Public Health
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Joel Higdon
Intended Effective Dates for this Plan	September 9-November 6, 2020
ESD Region	Lane ESD

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

Creswell School District plans to start the school year with Comprehensive Distance Learning and transition to a hybrid model with students attending school on-site in alternating groups.

The district and schools began the planning process for restarting school in fall 2020 by surveying parents/guardians, staff, and students for feedback about their experiences with Distance Learning For All and support services during the emergency school closure in spring 2020, and input regarding services to be provided in the fall. Responses were received during the month of July from staff members, students, and parents and guardians representing 85 students and 509 parents, which represents about 710 students. We feel that this is a strong response rate and representative of the 1300 students served in Creswell School District.

The district leadership team, including building administration, researched multiple online learning programs and adopted Acellus to use for CDL and Creswell's Online Academy. When staff return to work in August, they will be learning a new online school program, Acellus, to supplement curriculum to ensure accessible, engaging, and productive educational experiences for both our students and staff. Acellus will provide additional support to students through diagnostic features, which notify teachers when a student is struggling with a certain topic or assignment. With Acellus, teachers will have the ability to customize curriculum to accommodate students' needs for learning disabilities, fill learning gaps, reduce curriculum pace and coverage, and accelerate curriculum pace and level for students who need a more challenging experience. Courses offered through Acellus are aligned to the Common Core Standards. In addition to Acellus the elementary teachers will be utilizing Seesaw as a learning management system.

July 27-31: CSD administration and building leadership teams consisting of building administration, teachers, McKinney-Vento liaison, district transportation and facilities, and educational assistants convened to review the survey data, discuss the requirements of the Comprehensive Distance Learning Guidance and begin preparations for the start of the 2020 school year. Discussions included how to serve our special education

population, English language learners, families with limited resources, students of color, students impacted by the technological limitations of living in a rural community as well as our student population as a whole.

August 4, 2020 communication was sent to Creswell School District families and students discussing Creswell's intent to start the year in CDL and present the option of our virtual/fully online program, Creswell Online Academy. Additionally a second, more specific survey addressing the guidelines for CDL was sent to families and students.

August 6, 2020 Building and District Administration attended a workshop review of "The Distance Learning Playbook" in preparation for staff professional development on September 2, 9, 16, 23 from 12:30-3:30 each date.

August 10, 2020 information was shared and gathered with the community of Creswell during an online forum.

Information from the surveys, staff input and community response was vetted with the CDL guidelines to establish a 2020 reopening plan that meets the needs of our students K-12 for both a CDL model to in-person learning online or the option of virtual learning via Creswell Online Academy.

August 12, 2020 the CDL Blueprint was presented to the board for approval.

August 20th building administrators will host a second community forum to address building specific questions concerning CDL.

September 1-3, 2020 Certified staff will participate in professional learning with online learning platforms: Acellus, Google Classroom and Seesaw.

3. Indicate which instructional model will be used.

Select One:

On-Site Learning Hybrid Learning Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-16 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a>) by August 17, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.

Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.

Due to COVID-19 and the metrics announced by Governor Kate Brown that dictate when the state's school districts can safely welcome students back into the classroom, the Creswell School District has selected to start the year in a Comprehensive Distance Learning (CDL) model that meets the criteria that ODE published. Our Comprehensive Distance Learning model will center around the core values of care, connection, and continuity of learning and will guarantee the opportunity to learn for each student while prioritizing students' social, emotional, and mental health needs.

Creslane Elementary School will remain in CDL for the first 9 weeks of school. This will allow teachers to assess the academic needs of their students, provide time for teachers, parents and students to establish CDL routines, as well as provide time for each school building to prepare for the safe return of students under the Ready Schools, Safe Learners guidelines. Additionally we will monitor the options set for K-3 instruction and make learning decisions based on best practices for instruction as well as the safety for staff, students and the community.

Creslane Elementary School has been and will continue to lay the foundation for rigorous, engaging and standards directed learning opportunities for both CDL and the hybrid model of instruction. The success of our students is our utmost priority and as a district staff we will continue to research, learn and involve ourselves in professional development opportunities to support our students and families with academic and social emotional growth.

In completing this portion of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. [Here is a link to the overview of CDL Requirements.](#) Please name any requirements you need ODE to review for any possible flexibility or waiver.

The district has reviewed the Comprehensive Distance Learning (CDL) guidelines as required by the Oregon Department of Education to ensure that our CDL model complies with all the required guidelines.

Consideration for requirement 5B, infrastructure: Similar to other rural school districts many Creswell students struggle with internet connectivity and limited cell service in or around their homes. District staff continue to address the needs (as well as others) for those students. We will work with families on a case by case basis to address their needs and help students access the services they need to be successful in an online learning environment.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

Creswell School District will follow the state guidance and metrics issued on August 11, 2020 and will continue to monitor and make adjustments as future guidance is shared. As Lane County does not currently meet the required metrics to bring all students back under the hybrid in-person model of learning, we will continue to prepare for Comprehensive Distance Learning.

Creslane Elementary School will remain in online instruction through the first term, November 6, 2020. During October we will monitor the metrics. When it is safe to return to in-person learning, we will survey Creswell students, families and staff to guide our reentry for the hybrid in-person model of learning and we will submit a hybrid blueprint that meets the requirements for Ready Schools, Safe Learners set by the Oregon Department of Education prior to transitioning to the hybrid in-person model of instruction.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.