Monday, September 23, 2019

Dear Creswell Community,

This winter, **Creswell School District will be launching a strategic visioning and planning process** to develop a roadmap for the next few years. The purpose or the “WHY” for this work is to determine what we want our school system to look like and where our resources should be targeted to best support student success over the coming 3–5 years. The process will also guide our required Continuous Improvement Plan and prepare our application for Student Investment Account associated with the Student Success Act. I am providing you with a brief overview of the CIP, SIA and SSA.

In the near future, I will communicate updates for our strategic planning process as well as the progress we are making with the CIP and SSA.

Sincerely,

Michael Johnson
Superintendent Creswell School District
Continuous Improvement Process and Planning

What is the Continuous Improvement Process?

Schools and districts in Oregon are called upon to engage in continuous improvement work to improve outcomes for students. A continuous improvement process is the process by which districts and schools:

- Determine what is working and what needs to change;
- Establish a process to engage stakeholders to effect change;
- Leverage effective practices to implement a plan;
- Use data to monitor and make timely adjustments to improve outcomes.

The continuous improvement process results in the development of an ambitious, priority-driven action plan where routine collaboration and decision-making among district leaders is reflected throughout implementation.
THE STUDENT SUCCESS ACT MARKS A TURNING POINT FOR EDUCATION IN OREGON

When fully implemented, our state will see an additional $1 BILLION INVESTMENT in schools each year. This investment will provide new opportunities for every student in our state, particularly students who have been historically underserved.

HOW THE STUDENT SUCCESS ACT INVESTS IN OUR STUDENTS

- At least 50% Student Investment Account
- At least 20% Early Learning Account
- Up to 30% Statewide Education Initiatives

ROOTED IN EQUITY, AUTHENTIC COMMUNITY ENGAGEMENT, AND SHARED ACCOUNTABILITY FOR STUDENT SUCCESS.

The law requires school districts to build on the strengths and assets of young people, educators, families across the state, including members of the nine federally recognized tribes; students of color; students with disabilities; emerging bilingual students; and students navigating poverty, homelessness, and foster care.
WHAT IS THE STUDENT INVESTMENT ACCOUNT?

Close to $500 MILLION in non-competitive grant money for all Oregon school districts and eligible charter schools.

New money has two purposes:
1. Meet students’ mental and behavioral health needs.
2. Increase academic achievement and reduce academic disparities for:
   - Students of color;
   - Students with disabilities;
   - Emerging bilingual students; and
   - Students navigating poverty, homelessness, and foster care; and other students that have historically experienced disparities in our schools.

5 Areas for Input

1. Reducing academic disparities (gaps between outcomes for different student groups)
2. Meeting students’ mental and behavioral health needs
3. Providing access to academic courses
4. Allowing teachers and staff sufficient time to collaborate, review data and develop strategies to help students stay on track to graduate
5. Establishing and strengthening partnerships

ALLOWABLE INVESTMENTS

CLASS SIZE  WELL-ROUNDED EDUCATION  INSTRUCTIONAL TIME  HEALTH & SAFETY

FOR MORE INFORMATION
Visit oregon.gov/ode/StudentSuccess  Follow us @ORDepEd | #studentsuccessact